

Don't forget your chocolate donation for our class basket at the Auction next Friday!!



November 9th

hanchak@aaps.k12.mi.us

734-424-9948, home



Multicultural Night Information

This year our class will be studying Native Americans that live in our area, the Ojibway. We will be learning about the culture through stories, hands-on activities, research, visitors, etc. We need parents to help by working with



Paperback Book Orders

The information for book orders is attached to this newsletter. The orders are due by November 19th. The website www.Scholastic.com/bookclubs On the parent page, click on "Don't have a user name and password?" link, then register for your own username and password. When prompted enter our one-time Class Activation Code shown below. This code ensures that your order is sent to our class. code: H7MP9

Halloween Pictures

Check the website in the next few days for our Halloween pictures.

Math - "Compare", a card game to play at home.

Attached to today's note are a set of cards to sue for math games at home throughout the the year. Please cut them out and place them in a ziplock bag.

We played the first game several days ago and one you might recognize as "War" but that we call "Compare". In "Compare" each players turns over a card. The player with the highest number sees "Me" and explains how they know their card is the largest number, i.e. after counting the number of pictures on each of the cards saying 5 is bigger than 3, my card is 8 and I know 8 is 5 larger than 3, etc. When there is a

the students making and doing activities, by gathering materials and by bringing relevant resources into the classroom related to personal connections you might have. After Thanksgiving we will be doing building, cooking projects, creating artwork, learning music and dancing, making artifacts, etc. All of these projects require extra adult support so we will need more adult help during that three week period after Thanksgiving and building up to an all school display on Wednesday, December 21st. It will be an all-school celebration.

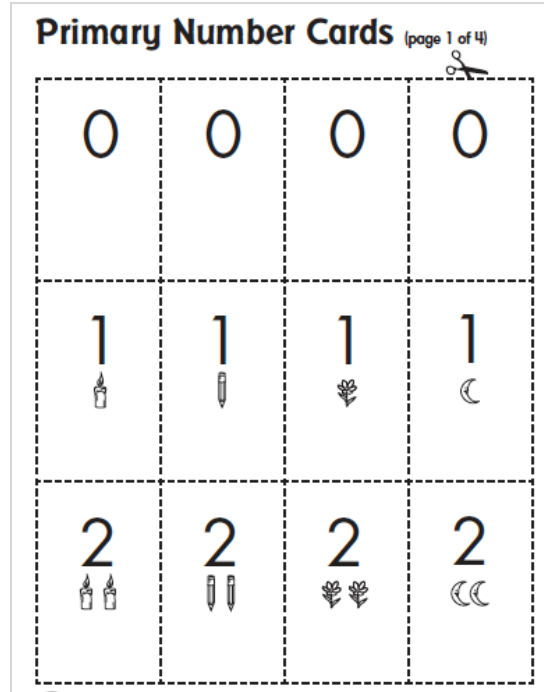
The pictures that are in this newsletter are a



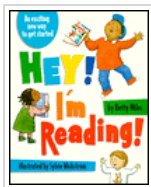
tie each player adds another card.

Over time the game can be changed in some of the following ways:

- say "Me" if you have the lowest number.
- turning over two cards at a time and explaining how you know which combination is the largest/ smallest.



Hey I'm Reading!



I have several copies of the book "Hey, I'm Reading!", a book about the process of learning to read. It is an informative book for both parents and children to read together. It presents reading in a way that seems to answer some of the questions early readers have about

learning to read. Just let me now if you are interested in borrowing a copy.

Family Traditions

The children are enjoying sharing their family traditions with the class. Several have come to school over the past few days. Take a look on the wall by Tyra's room if you are interested.

If you need further clarification or need the materials for making your page for the wall send me a note or an email.

Related Activities to Try at Home (page 1 of 2)

Dear Family,

The activities suggested below are related to the mathematics we are currently studying in school. Doing them together can enrich your child's mathematical learning.

Counting A major focus of this unit is counting. You can help your child learn to count fluently by finding many opportunities to ask your child to count in different ways. For example, sometimes you can sing a counting song and count aloud together. At other times, ask your child to count a small set of objects ("How many library books do we have?") or the number of pictures on a page. A slightly different kind of question is "Can you make a group of 6 apples?" or "Can you count out 7 pennies?" You can also ask your child to count to solve a problem; for example, "If everyone needs a fork, how many forks do we need to set the table?"

Grab and Count Gather a set of objects, such as toy cars, blocks, or foam peanuts. Ask your child to grab a handful and count how many he or she grabbed. Then, ask your child to predict whether you will be able to grab more or less. Try it and find out. Your child can also grab two handfuls and see which holds more, the left hand or the right.

Which Is Longer? Another major focus of this unit is comparing objects to see which is longer. Find opportunities to ask your child about the length of different objects; for example, "What do you think the longest part of this cereal box is? Do you think the cereal box is longer than the milk bottle? How could we find out?"

(continued)

Related Activities to Try at Home (page 2 of 2)

Playing *Compare* We have been playing a card game called *Compare* that is similar to the familiar card game, *War*. Each player gets half of a deck of cards and puts them in a pile facedown. Both players turn over their top card, and the person with the larger number says, "Me." Ask your child to explain how he or she knows which number is greater. The game is over when all of the cards have been turned over.

Math and Literature You can find the following books in your local library and read them together.

These books focus on counting forward:

- Anno, Mitsumasa. *Anno's Counting Book*.
- Crews, Donald. *Ten Black Dots*. (available in Spanish)
- Ehlert, Louise. *Fish Eyes*.
- Emberley, Rebecca. *My Numbers/Mis Numeros*.
- Falwell, Cathryn. *Feast for 10*.
- Grossman, Virginia. *Ten Little Rabbits*.
- Hoban, Tana. *Count and See*.
- Mora, Pat. *Uno, Dos, Tres, One, Two, Three*.
- Walton, Rick. *How Many, How Many, How Many*.

These books focus on counting backward:

- Bang, Molly. *Ten, Nine, Eight*.
- Dale, Penny. *Ten in Bed*.
- Dunbar, Joyce. *Ten Little Mice*.
- Peek, Merle. *Roll Over! A Counting Song*.

