



March 28th

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April Snack Schedule

Cecelia's Birthday is over our break so we will celebrate upon our return to school in April. If you missed a day please send a box of crackers or something that will stay fresh without refrigeration since the cupboard is almost bare. Thanks!!!

Bringing Toys and Personal Items to School

Recently, the toys that have been coming to school has increased. Some of these personal items are being traded here at school. At this age children don't understand the implications of trading and will exchange something and shortly thereafter want it back. By that time the child that got the toys sees it as their own or has lost or broken the item. Please make sure your child leaves their valuable and valued items at home. Thanks!!!

Math

After break we will be exploring 3D shapes.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7
8	9 Cecelia's B-day	10 Aliyah	11 Sabrina	12 Elijah	13 Stephanie	14
15	16 Rex	17 Johana	18 Anjali	19 James	20 Trey	21
22	23 Morgan	24 Sam	25 Calvin	26 Devi	27 Aaron	28
29	30 Bridgette					


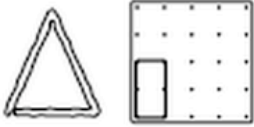



About the Mathematics in This Unit (page 1 of 2)


Dear Family,

We are beginning a new unit in mathematics called *Make a Shape, Build a Block*. This geometry unit focuses on two-dimensional and three-dimensional shapes. Students create, identify, describe, compare, represent, and build with 2-D and 3-D shapes. They also explore the relationship between 2-D and 3-D shapes as they match the faces of Geoblocks—a set of related three dimensional wooden blocks—to corresponding 2-D shapes.

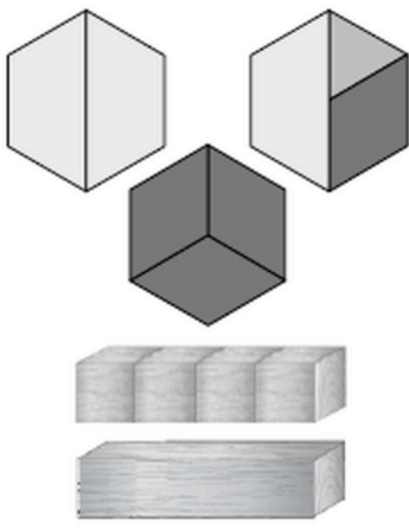
Throughout this unit, students will be working toward these goals:

BENCHMARKS/GOALS	EXAMPLES
Describe the overall size, shape, function, and features of familiar 2-D and 3-D shapes.	<p>"It has a triangle on one side." "It's big."</p> <p>"It would make a good ramp."  "It looks like a piece of pie."</p> <p>"One part is pointy."</p>
Construct 2-D and 3-D shapes.	 

(continued)

Make a Shape, Build a Block Family Letter 

About the Mathematics in This Unit (page 2 of 2)

BENCHMARKS/GOALS	EXAMPLES
<p>Make 2-D and 3-D shapes by combining shapes.</p>	

In our math class, students engage in math problems and activities and discuss the underlying concepts. They are asked to share their reasoning and solutions. It is important that children solve math problems accurately in ways that make sense to them. At home, encourage your child to explain his or her math thinking to you.

In the coming weeks, you will receive information about activities to do at home.

Gallon Milk Jugs-



Our model is complete thanks to everyone's help. Take a look between our hallway door and Tyra's. It sure takes a lot of sap

to make syrup. It almost makes it more of a treat when you realize how much work goes into that tasty topping and treat!!!!

Class Needs



Liquid Soap Pumps Update - As you empty a liquid soap pump at home please wash it and send it to school. We need the kind for thick soap. This is a project for the future and **we will need one pump per child** in a few months. At this point we have 11 pumps. Be sure and keep what you have and send them to school. Thanks!

Book Organizer



There are some new books that need to be unwrapped and labeled with stickers. It needs to be done at school and can be done during class since it is in another room. Basically it is putting dividers between titles and labeling the books. Let me know if you can help us out.

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