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SCHEDULES

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April 18th

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Upcoming Field Trips

As we approach Spring there are several field trips that will be requiring chaperones and extended day arrangements. The Kindergarten classes are thinking about having a K's Picnic to celebrate our year but the date is not finalized. Probably next week

The big trips are as follows:

May 4th, Friday - Hudson Mills - Leaping Into Spring Program - Please sign and return the attached permission slips. We will need several parents to accompany small groups of children through the provided program. The children need to come early that day. They should be dropped of at 9:00 am that day. We will be taking a bigger than usual snack with us that day. Let me know if you can provide some extra snack. Your child will be returning to our classroom at 1:00 pm and will need to be picked up at that time.

May 18th, Friday - Parker Mill Pioneer Day - All the K classes will be going to Parker Mill for a day of learning about pioneer life by a step back in time. Our class will need to arrive at school at 9:00 am for the bus ride. We will return at 2:30 pm. We will need a parent or two to go to the park early to start the fire for cooking our Johnny Cakes. Let me know if you can help us out with this task. We also need parents to be group leaders, if you can spend half a day or a full day with a group. When it gets closer to this trip I will be looking for this support.

June 11th, Monday - Zoo Trip - This will be an all day trip with the children arriving at 9:00 am and being pick up at 2:30 pm. More to follow later.

Parent Volunteer Needed

Last week the kid went to their garden patch to observe the growth of the snap peas we planted before break. If you have time on Friday between 2-3 to shuttle groups of 4 or 5 kids to the garden let me know. Thanks to Ellen we did it last week and would like to continue this week.

Math Shapes Book

Today your child will be bringing home a geometry assignment. The task was to fill each puzzle outline with pattern blocks and to record how many of each shape block it took to fill the space. This assignment required spacial planning and counting along with recording and was completed by adding all the pieces used to cover the puzzle. Some of the children did not complete the adding of the puzzle pieces. At this point in their mathematical development an equation (2 + 3 = 5) is just beginning to have meaning. If you child has not combined the puzzle pieces it would be a good task to complete at home.

Class Needs



Liquid Soap Pumps Update - As you empty a liquid soap pump at home please wash it and send it to school. We need the kind for thick soap. This is a project for the future and we will need one pump per child in a few months. At

this point we have 14 pumps. We're getting closer. Be sure and keep what you have and send them to school. Thanks!

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