



April 25th

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Upcoming Field Trips

As we approach Spring there are several field trips that will be requiring chaperones and extended day arrangements. The Kindergarten classes are thinking about having a K's Picnic to celebrate our year but the date is not finalized. Probably next week.

The big trips are as follows:

May 4th, Friday - Hudson Mills - Leaping Into Spring Program - Send your child's permission slip as soon as possible!! The children need to come early that day. They should be dropped off at 9:00 am that day. We will be taking a bigger than usual snack with us that day. Let me know if you can provide some extra snack. Your child will be returning to our classroom at 1:00 pm and will need to be picked up at that time. A parent from the following families has volunteered to chaperone: Aliyah, Anjali, Calvin, and Sam. That is all we need for this trip. Thanks!

May 18th, Friday - Parker Mill Pioneer Day - All the K classes will be going to Parker Mill for a day of learning about pioneer life by a step back in- also need parents to be group leaders, if you can spend half a day or a full day with a group. When it gets closer to this trip I will be looking for this support.

June 4th, Monday - Kindergarten Family Picnic - Mark your calendar. Bring a dish to share. We will gather at Delhi Metro Park on Delhi Road near Huron River Dr. Details to follow.


June 11th, Monday - Zoo Trip-Toledo Zoo - This will be an all day trip with the children arriving at 9:00 am and being pick up at 2:30 pm. More to follow later.

About the Mathematics in This Unit (page 1 of 2)

Dear Family,



Our class is starting a new unit in mathematics called *Sorting and Surveys*. The focus on this unit is on collecting and representing data, sorting data and objects, and using data to solve problems.

Throughout this unit, students will be working toward these goals:

BENCHMARKS/GOALS	EXAMPLES
Represent a set of data.	How many students are in our class? "This is the people in my class" 

(continued)

About the Mathematics in This Unit (page 2 of 2)

BENCHMARKS/GOALS	EXAMPLES
Use data to solve a problem.	<p>Are there enough chairs for everyone in the class?</p>  <p>more chairs</p>
Sort a set of objects according to their attributes.	

In our math class, students engage in math problems and activities and discuss the underlying concepts. They are asked to share their reasoning and solutions. It is important that children solve math problems accurately in ways that make sense to them. At home, encourage your child to explain his or her math thinking to you.

Eyes in Your Family-Return by May 2nd



We learning about gathering data and representing information so that others can understand and use it. We are asking that you use the file cards sent home today with your child's Wednesday Note to help them make a representation of all the eyes in your family. If your child didn't get enough cards just use 3" X 5" paper or recipe cards to record each set of eyes in your family. For the most part our child is able to make the representation with some discussion about their thinking with you. We will be using it in

class next week.

Farm Visit - Thursday, April 26th

We will be having a visit from a local CSA. During the visit we will be talking about sustainable food supplies, doing some taste testing and having a visit from some chicks and goat.



PJ and Stuffed Animal Day Friday



On Friday, April 27th the kids are invited to wear their PJ and to bring their favorite stuffed animal to school for the day. The children may choose to participate in part or all of the celebrations of the day.

Class Needs



Liquid Soap Pumps Update - As you empty a liquid soap pump at home please wash it and send it to school. We need the kind for thick soap. This is a project for the future and **we will need one pump per child** in a few months. At this point we have 14 pumps. We're getting closer. Be sure and keep what you have and send them to school. Thanks!

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